

November 9<sup>th</sup>, 2016

**Now that you have learned about the SAIL Fall Prevention Program, continue expanding your knowledge with the articles listed below.**

(To read the *abstracts*, simply click on the word “abstract”. If you would like to read the *complete article*, please contact, Mary Beth Forget, Fall Prevention CoP Information Specialist through the LOOP Library Services webpages (<http://www.fallsloop.com/about/library-service>). Once on the homepage, scan to the bottom of the page to see “Request Library Service”. Then click “Make a Request”.)

## **Required Reading**

1. **Healthy Aging through Fall Prevention among Older Aboriginal People: From Many Voices to a Shared Vision.** (Edited and Prepared by Dr. J. Reading, Dr. V. Scott, D. Perron, R. Edgar, L. Baba, S. Elliot and Y. Yassin. November 2011.)  
[www.uvic.ca/research/centres/circle/assets/docs/Publications/healthyaging-cahr.pdf](http://www.uvic.ca/research/centres/circle/assets/docs/Publications/healthyaging-cahr.pdf)
2. Jin A, Lalonde CE, Brussoni M, McCormick R, George MA. **Injury hospitalizations due to unintentional falls among the Aboriginal population of British Columbia, Canada: incidence, changes over time, and ecological analysis of risk markers, 1991-2010.** PLoS One. 2015 Mar 20;10(3):e0121694. [Full Text](#)
3. Scott VJ, Votova K, Gallagher E. **Falls prevention training for community health workers: strategies and actions for independent living (SAIL).** J Gerontol Nurs. 2006 Oct;32(10):48-56. [Abstract](#)
4. V. Scott, B. Fiala, J A Miller. **Fall prevention for primary care providers a model program for British Columbia.** HIS Primary Care Provider. July 2013; 38 (7): 11-121. [Full Text](#)

## **Additional Reading (For Emphasis on Key Points in Webinar)**

### ***Communication/Listening***

1. Chang DS, Burger F, Bülthoff HH, de la Rosa S. The Perception of Cooperativeness Without Any Visual or Auditory Communication. Iperception. 2015 Dec 9;6(6):2041669515619508. [Full Text](#)
2. Orr F, Kellehear K, Armari E, Pearson A, Holmes D. The distress of voice-hearing: the use of simulation for awareness, understanding and communication skill development in undergraduate nursing education. Nurse Educ Pract. 2013 Nov;13(6):529-35. [Abstract](#)
3. Pellico LH, Duffy TC, Fennie KP, Swan KA. Looking is not seeing and listening is not hearing: effect of an intervention to enhance auditory skills of graduate-entry nursing students. Nurs Educ Perspect. 2012 Jul-Aug;33(4):234-9. [Abstract](#)
4. Yeh PW, Geangu E, Reid V. Coherent emotional perception from body expressions and the voice. Neuropsychologia. 2016 Oct;91:99-108. [Abstract](#)

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### ***Team Building***

1. Amos MA, Hu J, Herrick CA. The impact of team building on communication and job satisfaction of nursing staff. *J Nurses Staff Dev.* 2005 Jan-Feb;21(1):10-6; quiz 17-8. [Abstract](#)
2. Hendricks JM, Cope VC, Harris M. A leadership program in an undergraduate nursing course in Western Australia: building leaders in our midst. *Nurse Educ Today.* 2010 Apr;30(3):252-7. [Abstract](#)
3. Hosley CA, Gensheimer L, Yang M. Building effective working relationships across culturally and ethnically diverse communities. *Child Welfare.* 2003 Mar-Apr;82(2):157-68. [Abstract](#)

### ***Patients as Partners***

1. Hyde YM, Kautz DD. Enhancing health promotion during rehabilitation through information-giving, partnership-building, and teach-back. *Rehabil Nurs.* 2014 Jul-Aug;39(4):178-82. [Abstract](#)
2. Loinjon C, Fortin M, Bedos C, Barbeau D, Boudreault-Fournier A, Gottin T, Goulet É, Laprise E, Haggerty JL. Providing care to vulnerable populations: a qualitative study among GPs working in deprived areas in Montreal, Canada. *Fam Pract.* 2015 Apr;32(2):232-6. [Full Text](#)
3. Parks CD, Joireman J, Van Lange PA. Cooperation, Trust, and Antagonism: How Public Goods Are Promoted. *Psychol Sci Public Interest.* 2013 Dec;14(3):119-65. [Abstract](#)
4. Young A, Flower L. Patients as partners, patients as problem-solvers. *Health Commun.* 2002;14(1):69-97. [Abstract](#)

**“The greatest good you can do for another is not just to share your riches but to reveal to him his own.” Benjamin Disraeli**